

Postgraduate and New Researchers' Pre-Conference Programme
Parallel sessions on Monday 17th Sept 2007

13:30 – 14:45 Session C: Papers		
<p style="text-align: center;">C1 (Leszaal 2B)</p> <p>070 – "Relationship and Emotions at School" – Daiva Bukantaite 151 "Positioning and performance in parents' narratives of school choice" – Andrew Wilkins 439 – "Leadership Styles and School's Emotional Cultures: A Case Study" – Anca Alba</p>	<p style="text-align: center;">C2 (Leszaal 3B)</p> <p>424 – "The Pre-Service Teachers' Perspective on the Applicability of Motivational Strategies" – Gulsum Firat 398 – "Parameters of the System for Assessment of Vocational Teacher Didactical Achievements (Acquired during non-formal and informal Learning)" – Ausra Fokiene 443 – "Designing of Teacher ICT Competencies" – Tomas Sabaliauskas</p>	<p style="text-align: center;">C3 (Leszaal 3C)</p> <p>155 – "An attempt to develop effective school performance feedback" – Goedele Verhaeghe 257 – "Problem Based Learning and Students' Approaches to Learning: a Review of Research" – Serife Ak 402 – "How to Teach Critical Thinking: Reflections on Current Literature" – Jing Tian</p>

14:45 – 16:00 Session D: Papers		
<p style="text-align: center;">D1 (Leszaal 2B)</p> <p>140 – "Quality Assurance and Evaluation of Finnish Comprehensive Education in Historical Perspective" – Jaakko Kauko 544 – "Comprehensive Schools Governed by Evaluations?" – Hannele Pitkanen 154 – "Development and Validation of Self-Regulatory Strategies Scale" – Cansel Kadioglu</p>	<p style="text-align: center;">D2 (Leszaal 3B)</p> <p>605 – "Separating from family: Students' Conceptions and the Reception of Fictional Texts" – Tobias Stark 455 – "Can Shakespeare's Plays be Used as a Productive Pedagogic Tool within Citizenship and PSHE Curriculum in order to Develop Pupils' Appreciation of his Ideas, Themes and Issues?" – Brian Lighthill 133 – "'America' in John Locke's Writings – Constructing the Other" – Susanne Spieker</p>	<p style="text-align: center;">D3 (Leszaal 3C)</p> <p>360 – "Check it all! Keep the best! An International Comparison of Textbooks of "Didaktik" (German) and "Instructional Design" (English)". – Klaus Zierer 163 – "Data Analysis of Video Recordings from Classroom Observations" – Simon Michelet 446 – "Mathematics Learning Difficulties: State of the Art of Didactical Approaches in Flanders" – Hendrik Van Steenbrugge</p>

16:30 – 17:45 Session E: Papers			
<p style="text-align: center;">E1 (Leszaal 2B)</p> <p>658 – "Career Guidance in Higher Education Sector in Lithuania: from Theory to Practice" – Eilina Dailidiene 566 – "Classification of School Culture: the Relationship between Knowledge, Process and Power" – Sharmistha Das 720 - "Research in European Union Education/Training Policies" - Claudia Neves</p>	<p style="text-align: center;">E2 (Leszaal 2C)</p> <p>072 – Risk Behavior and Risk Taking of Young Adults in South Tyrol/Italy with Regards to the Behavior in Health, Road traffic and Leisure Activities" – Gernot Herzer 477 – "Differentiation based on Learning Styles at Art Expression" – Ursula Podobnik 953 – "Parameters of the System of non-formal and informal Learning Achievements" – Egle Stasiunaitiene</p>	<p style="text-align: center;">E3 (Leszaal 3B)</p> <p>080 – "Constructing the Professional "I" through Practical Experience and Reflecting on in Higher Education" – Remigijus Bubnys 083 – "Formation of Professional Identity of Students Involved in Social Sciences of Higher Education: Qualitative Diagnostics" – Simona Jonusaite 235 – "How Do College Teachers Select Pedagogical Innovations: Rationally or Irrationally?" – Nijole Zinkeviciene</p>	<p style="text-align: center;">E4 (Leszaal 3C)</p> <p>042 – "Experimenting Cooperative Learning in Italian Multicultural Classrooms: Some Reflections" – Isabella Pescarmona 650 – "Switzerland within the European Framework of Migration and Research and the Effects on Immigrant Students within the National Education System" – Farah Shaik 592 – "Multicultural Pockets" and Multicultural Education – is there a Connection? Interpretations of Multicultural Education in the Comprehensive School Curricula in the Residentially Differentiated Areas of Helsinki" – Anna-Leena Riitaoja</p>

Postgraduate and New Researchers' Pre-Conference Programme
Parallel sessions on Tuesday 18th Sept 2007

13:30 – 14:45 Session G: Papers		
<p style="text-align: center;">G1 (Leszaal 2B)</p> 465 – “Interpersonal Relationships as a Key Quality Factor in Educational Research: Reflections on Field Experiences” – Amalia Susana Creus 055 – “Utilizing Mixed Methods in Educational Research” – Elizabeth Creamer 389 – “Historical Research as Basis for Constructing Theories or as Validation of Theoretical Assumptions?” – Anne Bosche	<p style="text-align: center;">G2 (Leszaal 3B)</p> 267 - "She's Just Sitting There" - Introvert Behavior in School, A Phenomenological Approach to their Lifeworld" – Ingrid Lund 492 – “Home + School + ? Homeschool Research in light of Systemic Thinking” – Blane Deprés 314 – “A Research on the Character and Intervention of Social Withdrawal of Preschool Children” – Pingzhi Ye and Tinghan Meng	<p style="text-align: center;">G3 (Leszaal 3C)</p> 538 – “Secondary School Teachers’ Views of the Multiple Intelligence Theory as an Inclusive Pedagogy” – Nasser Mansour 467 – “Jurisdiction in the Pupils’ Councils at Primary School; a Desirable Partnership” – Janner Raimondi 681 – “The Relationship Between Family and School in three Spanish Primary Schools” - Sandra Martinez

14:45 – 16:00 Session H: Papers		
<p style="text-align: center;">H1 (Leszaal 2B)</p> 540 – “Religious Beliefs: A Hidden Variable in the Performance of Science Teachers in the Classroom” – Nasser Mansour 819 – “The Effect of the Discourse of ‘Identity as a Right’ on (Religious) Educational Research” – Ilse Geerinck 830 – “Do Teachers Use Constructivist Approach?” – Katerina Korcova	<p style="text-align: center;">H2 (Leszaal 3B)</p> 432 – “For an Epistemology of the Teachers Sociological Trajectories in France: how to think the Particular and the General in a Research in Education” – Christophe Col 734 – “Investigating Subjectivity through Inquiry: Three Stories of being a Teacher and a Researcher” – Verónica Larrain 333 – “New Approaches to Engaging Older Adults in Lifelong Learning” – Brian McKechnie	<p style="text-align: center;">H3 (Leszaal 3C)</p> 887 – “The Pedagogy of Teaching Teachers: an Examination of the Personal Epistemologies of Tutors in Higher Education” – Fiona Hallett 588 – “Race, Ethnicity and Education Policy in Ireland: Insights from Post-Structural and Critical Race Theory” – Karl Kitching 444 – “Effects of Gender and Grade on Students’ Academic Self-Concept and Academic Interest in Science” – Burcu Senler

16:30 – 17:45 Session I: Papers			
<p style="text-align: center;">I1 (Leszaal 2B)</p> 189 – “Psalm for Making Stakeholders more Involved in Improving Schools” – Diosdado San Antonio 137 – “The School Management for the Children’s Social and Moral Development” – Malgorzata Lazar 589 – “The Pupil Voice in Czech Schools from Principals’ Point of View” – Jitka Redlichova	<p style="text-align: center;">I2 (Leszaal 2C)</p> 478 – “Striving for the Development of Innovative Cooperation in the Context of the Course of Medical Terminology in Latin” – Sigita Morkeviciene 384 – “Can Students be motivated and Adapt to a Constructivist E-learning Environment? – Comparing Chinese and Flemish University Students” – Chang Zhu 881 - “Designing a Network Research Strategy For The Study of Children Educating Networks” - Elisabete Xavier Gomes	<p style="text-align: center;">I3 (Leszaal 3B)</p> 449 – ““Let your mind work’ in practice Classrooms in Prevocational Education” – Martin Schaik 946 – “The construction of the ‘ideal pupil’ and pupils’ perceptions of ‘misbehaviour’ and discipline: contrasting experiences in a low and a high socio-economic primary school” - Amelia Hempel-Jorgensen 947 – “The Making of Ideal Pupils; Connections Between Composition, Pedagogy and Assessment in Shaping Primary School Learning Identities” – Ceri Brown	<p style="text-align: center;">I4 (Leszaal 3C)</p> 242 – “Manifestation of Liberal Education in Technological University Studies” – Jolita Horbacauskiene 568 – “Parents and Private Education: Challenging traditional Assumptions” – Ruth Morton 330 – “At Risk of Failure: a Phenomenographic View of a Literacy Support Initiative” – Paulet Brown